Week Two – Monday – Lesson 1

Theme: Our School
Sub-theme: People in our School
Content: Counting numbers orally e.g. From 0 – 50

1, 2, 3, 4, 5 , 6 , 7, 8, 9,10, 11, 12, 13, 14, 15, 16, 17, 18, 19,

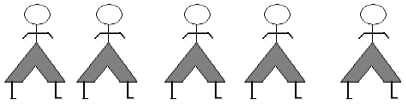
20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35,

36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 48, 50.

Naming and counting people in our school i.e. teachers, pupils, bursar, librarian, transporters, children etc.

Examples
Count and write the number of people at school.

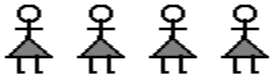
…….pupils.

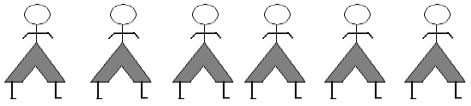


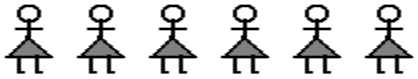
……teachers.

Activity

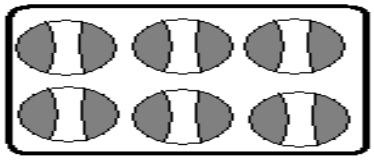
1. Count and write the numbers of people in our school.

a)  ……..nurses

b)  ……..drivers

c)  …….cooks

Example II
Count the objects and write



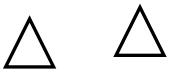
=

Activity II
Count and write the numbers

1. 

3. 

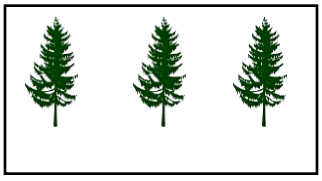
2. 

4 

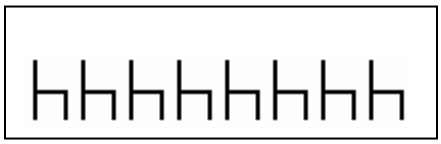
Reference:

Improve your mathematics standard 1 work book page 12
Integrated mathematics book 0 page 18-19
Primary school mathematics book 1 page 51
Oxford primary math for Uganda book 1 page 10
Primary sch. curriculum for Uganda book 1 page 14
Uganda primary maths book 1 page 49
Let's learn mathematics book 1 page 13-20

Week Two – Monday – Lesson 6
Theme : Our School
Sub-theme : People in our School
Content : Grouping objects in the school
Example 1



A group of <u>trees</u>



A group of <u>chairs</u>

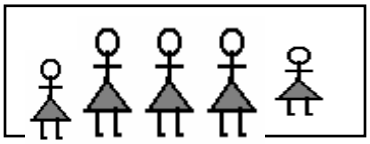
Example II
Draw these groups of objects

A group of pencils

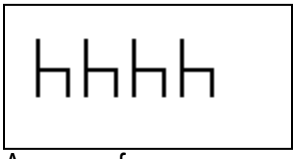
A group of books.

Activity I
Name these groups

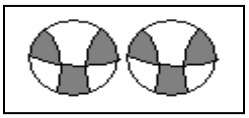
A group of ……..



A group of ……..



A group of ……



A group of ……

Activity II
Draw these groups

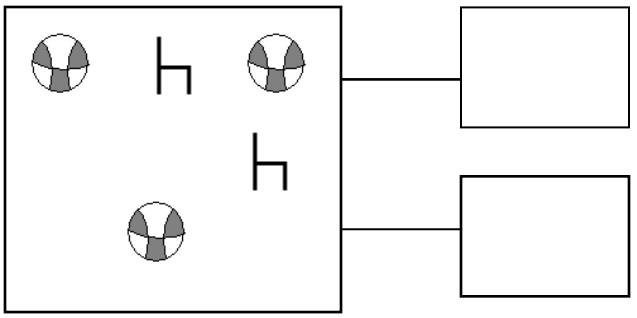
a) A group of flowers

b) A group of pots

c) Agroup of pens

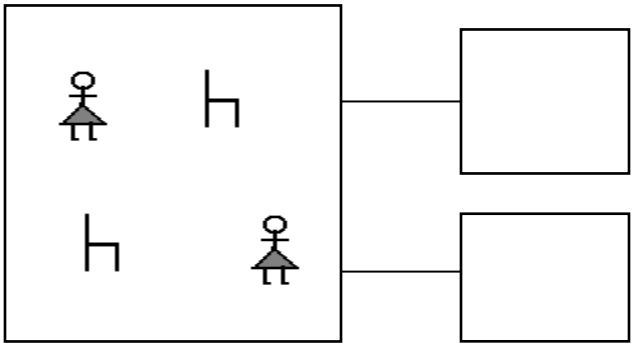
Activity III

Make new groups



A group of ……..

A group of ……



A group of ……..

A group of ……

Reference:

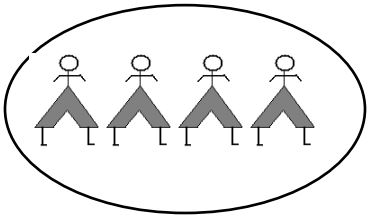
MK primary maths 2000 book 1 page 1
Understanding Mathematics for Uganda book 2 page 6 (tr's guide page 38)
Comprehensive Mathematics book 1 page 1-3

Week Two – Tuesday – Lesson 5

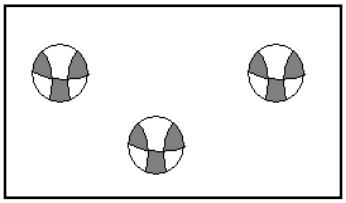
Theme: Our School
Sub-theme: Things and people in our School
Content: Sets (Naming and drawing sets)

Definition: A set is a group of well-defined objects/elements.

Example I – Naming sets



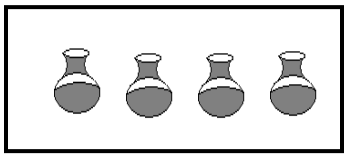
A set of __4__ children



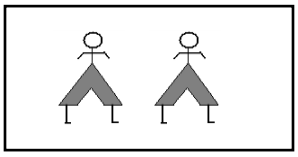
A set of __3__ balls

Example II
Draw these sets

a) A set of 4 pots



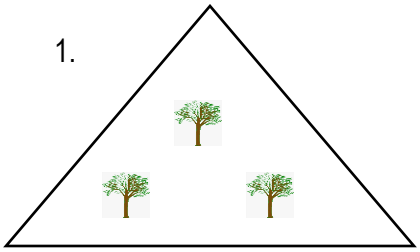
b) A set of 2 teachers



Activity I

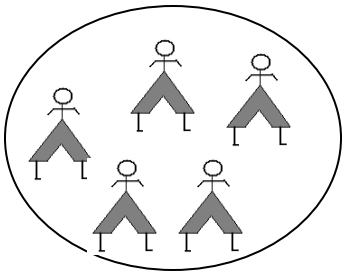
Name the sets

1.

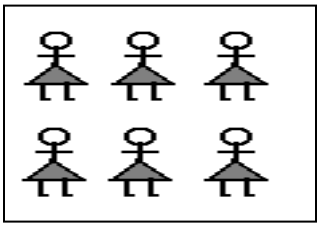


A set of ……

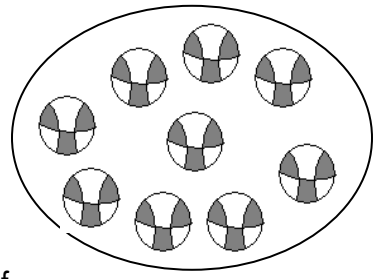
2.



A set of … ……

3. 

A set of ……

4. 

A set of …….

Activity II

Draw these sets

a) This is a set of 4 huts.

b) A set of 6 sticks.

c) This is a set of 2 books .

d) A set of 3 fish .

e) A set of 5 boxes.

f) A set of 1 tin.

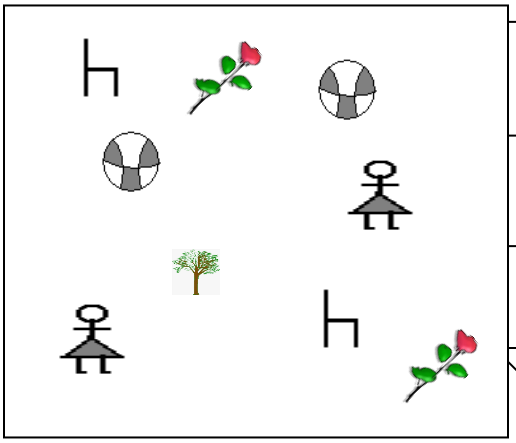
Reference:

Primary mathematics 2000 Teacher's guide book 2
Primary school mathematics book 1 page 1
Primary mathematics 2000 pupil's book 1 page 3
NPSC book 1 page 14-15 (Tr's guide page 123)
Understanding mathematics book 1 page 1-2

Week Two – Wednesday – Lesson 4

Theme: Our School
Sub-theme: People in our School
Content: Forming new sets

Forming new sets from one big one



A set of 2 balls

A set of 2 flowers.

A set of 2 girls

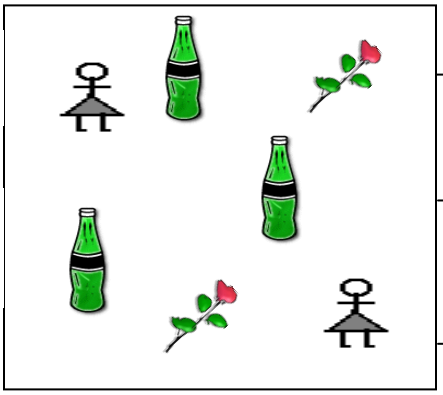
A set of 2 chairs

A set of 1 tree

Activity

Make new sets

1.
2.



A set of .....

A set of ……..

A set of ……

Reference:

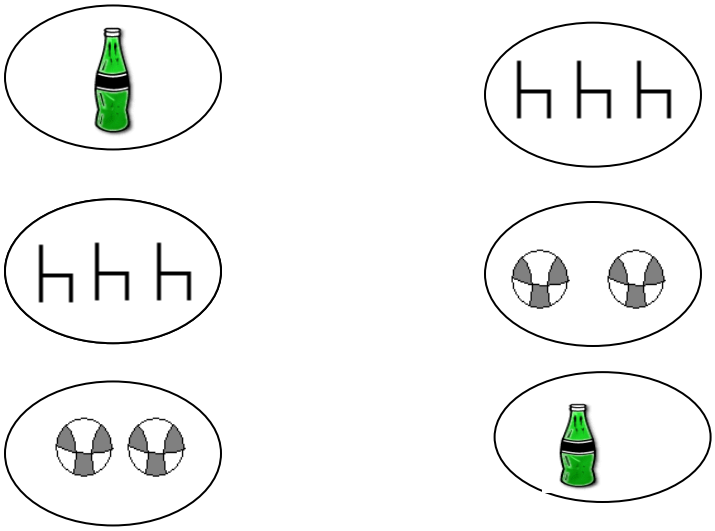
Understanding mathematics book 1 page 3
Primary mathematics for Uganda pupil's book 2 page 7
Uganda primary mathematics- Tr's guide book 1 page 38
NPSC Teacher's guide book 1 page 96

Week Two – Wednesday – Lesson 7

Theme : Our School
Sub-theme : People in our School
Content : Matching sets

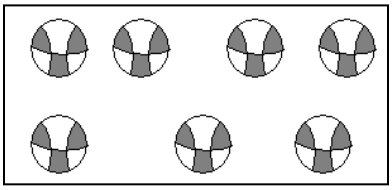
Example 1

Match sets of the same objects

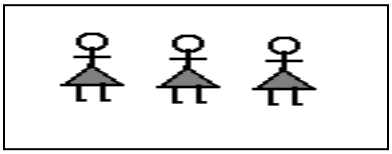


Example II

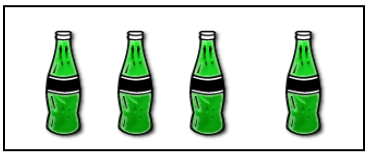
Match sets to the correct number



4

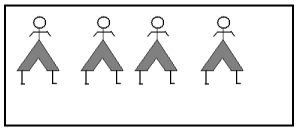


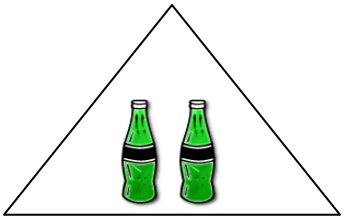
7

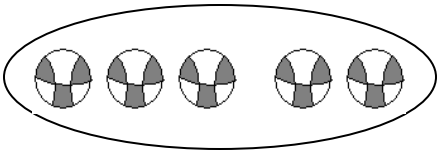


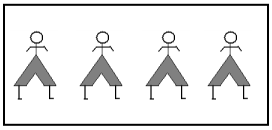
3

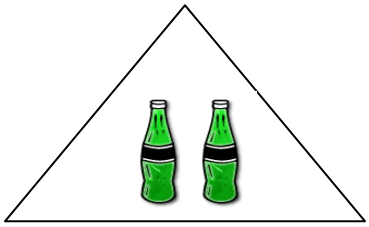
Activity
Match sets of the same objects

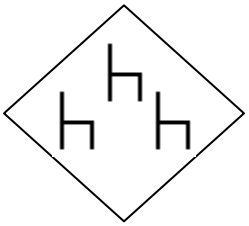


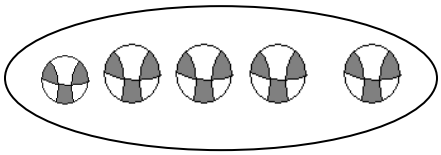




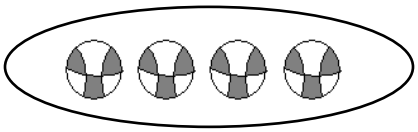




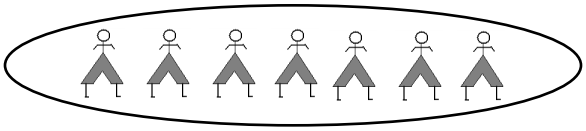




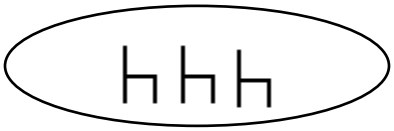
Activity II
Match sets to the correct number



1



3



7

4

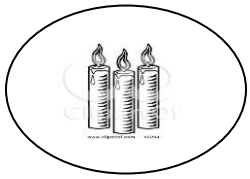
Reference:

Understanding mathematics book 1 page 4-5 (Tr's guide page 40)
Primary mathematics 2000 pupil's book 1 page 4
Mathematics practice book 1 page 6, NPSC for primary 1 page 96

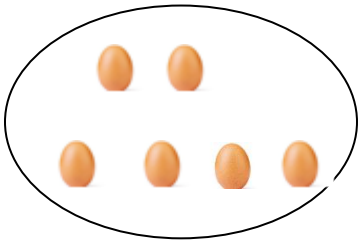
Week Two – Thursday – Lesson 3

Theme : Our School
Sub-theme : People in our School
Content : Number of members in a set

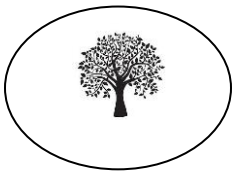
Example 1



= 3



= 6

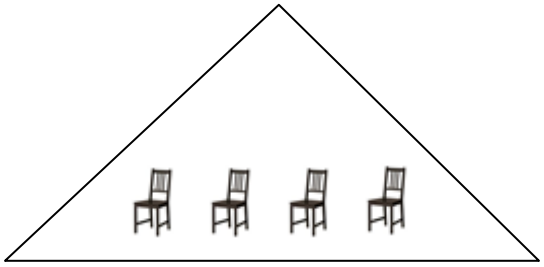


= 1

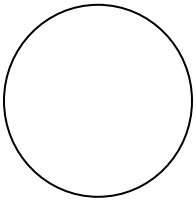
Example II

Tick/Circle the correct number

2, 3, 6



0, 7, 4

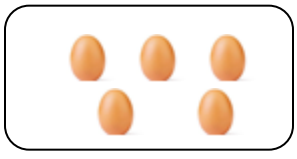


3, 0, 1

Example III

Count and find the correct number and write it;

K



Set K has 5 members

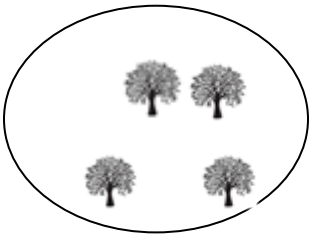
S

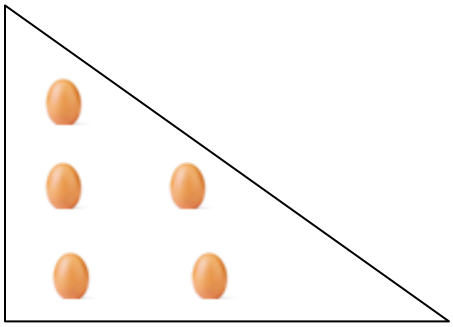
Set S has 3 members

NB; Another name for things/objects in a set is **member/s**

Activity I

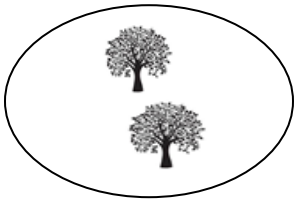
1. Tick the correct number of members



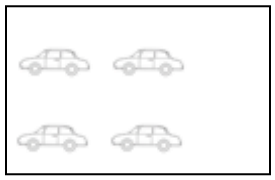


7, 4, 0 12, 3, 5 9, 8, 5

2. Circle the correct number



2, 4, 6

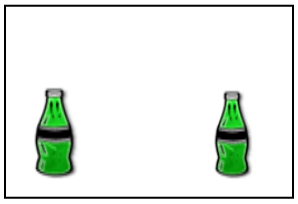


8, 4, 5

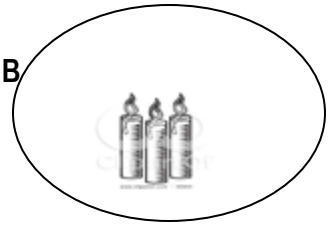
Activity II

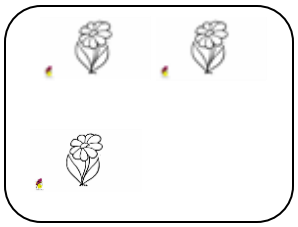
Count and write the correct number of members in a set. (First lesson-practical lesson)

P



B





Set P has …..members Set B has ……members Set C has …..members

Reference:

MK primary mathematics 2000 book 1 page 7

Uganda primary mathematics-New edition 2000 book 1 page 8-9

Week Two – Friday – Lesson 3

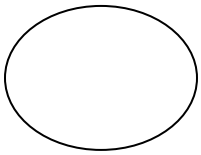
Theme: Our School

Sub-theme: People in our School

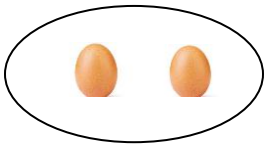
Content: An empty set

An empty set is a set with no members.

Symbols of an empty set ∅



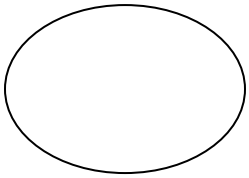
An empty set



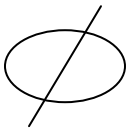
A set with eggs - Not empty

A girl with two heads – An empty set
A cat with 3 tails – An empty set

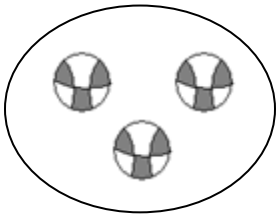
Activity I
Name the sets below. **Use** [**Empty set**/ **Not empty set**]



……



……..



…….

Reference:
Understanding mathematics book 1 page 7 (Tr's guide page 41)

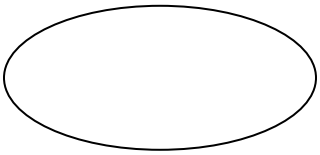
Week Three – Monday – Lesson 1

Theme: Our School
Sub-theme: Things in our School
Content: Comparing sets

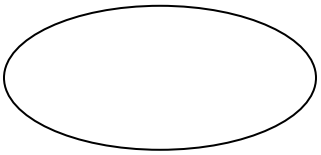
Count and write the correct numbers of members in the set

Examples

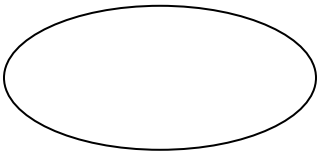
A



P



T



Set **A** has 4 balls Set P has no members Set T has 5 flowers
Set A has 4 balls

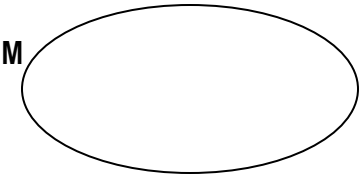
NB;Use **no** for the members missing in the set.
Activity I
Count and find the correct number of members in the sets. [Use no for empty sets]

W

V

Set W has …….. bottles Set V has ……bottles

M



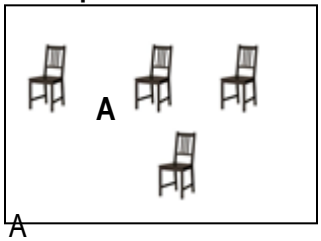
P

Set M has……..girls Set P has …….girls

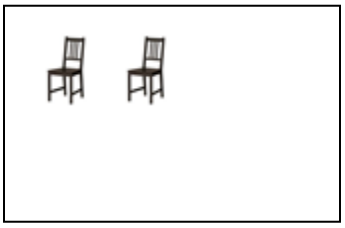
Reference:
MK Primary Mathematics 2000 book 1 page 7
Week Three – Monday – Lesson 5

Theme: Our School
Sub-theme: Things in our School
Content: Comparing sets
[Using; **more …. than / less ….. than**]

Example 1



A



B

Set A has more chairs than set B Set B has less members than set A.

Example 2

C

D

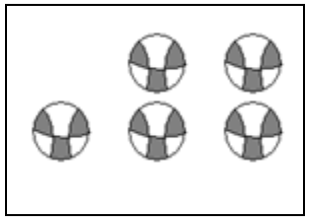
Set C has **less** cups than set D.

Set D has **more** cup than set C

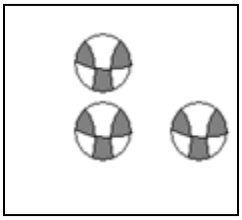
Activity I

Compare the sets

A



B



Set **B** has ……balls than set **A**.

Set **A** has ……. Balls than set **B**

(Photocopied work)

Reference:

Primary mathematics 2000 book 1 page 20-21
Understanding mathematics primary 1 page 5
Improve your mathematics std 1 workbook page 7

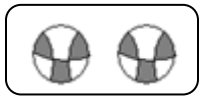
Week Three – Tuesday – Lesson 2

Theme: Our School
Sub-theme: Things in our School
Content: Joining Sets

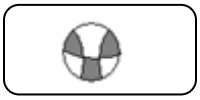
Example 1

Join the sets

a)



and

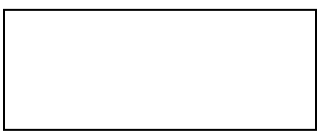


make

b)

and

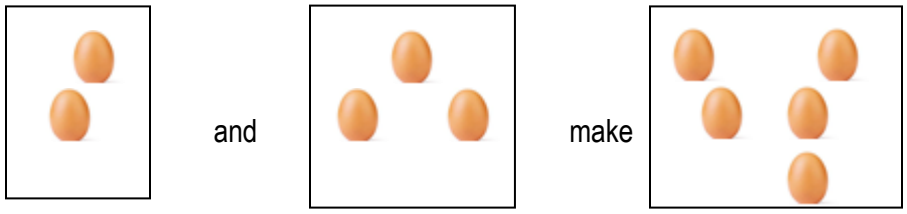
make



Example II

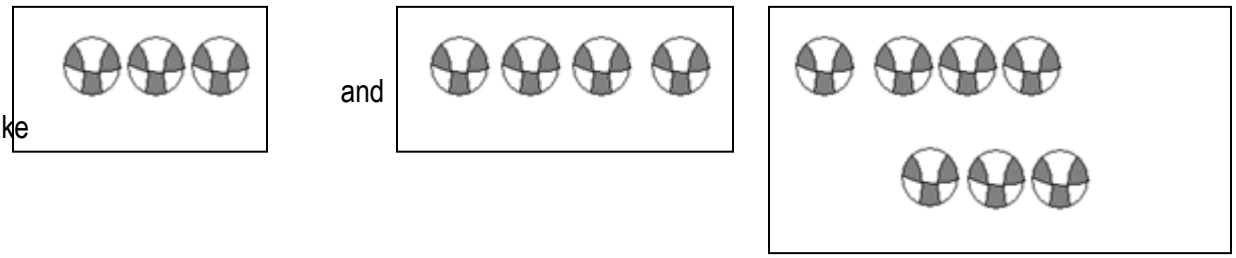
Join more sets

a)



2 and 3 make **5**

b)



3 and 4 make 7

Activity

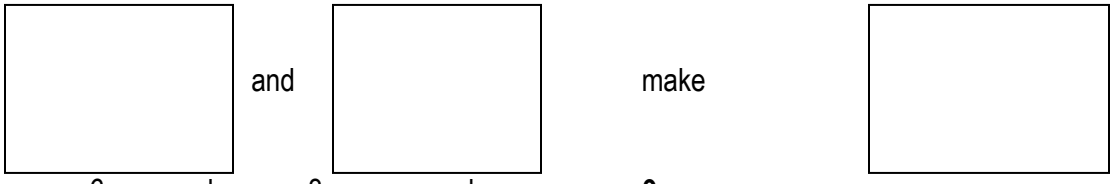
Join the sets

[photocopied work]

Activity II

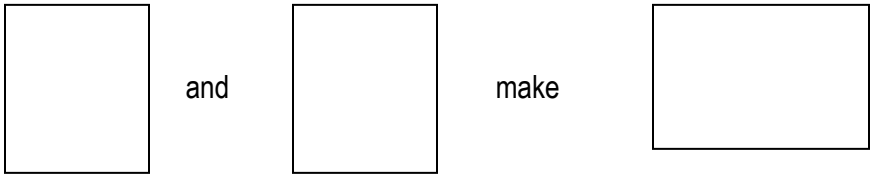
Join more sets

1.

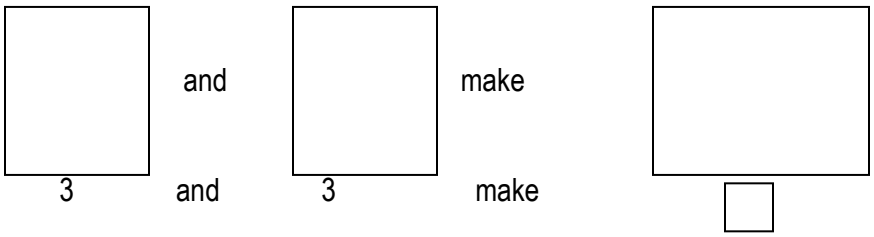


6 and 3 make **9**

2.



7 and 1 make

3. 

References

MK Primary Mathematics 2000 book 1 page 22-23
NPSC Primary 1 page 15
Primary mathematics for Uganda book 1 page 18
Primary school mathematics book 1 page 8

Week Three – Wednesday – Lesson 5

Theme: Our School
Sub-theme: Things in our School
Content: Addition of objects

Addition(+) means putting together. The symbol for addition is plus (+)

Example I
Add the objects

1.  + =

2. + =

3. + =

Example II
Add

1. + =

2 + 1 = 3

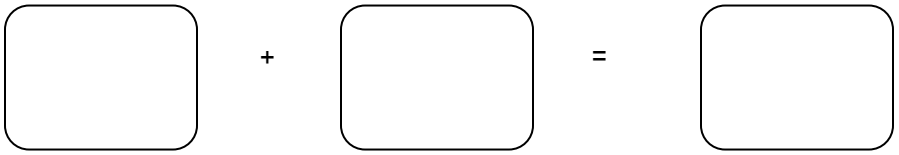
2 + =

3 + 5 = 8

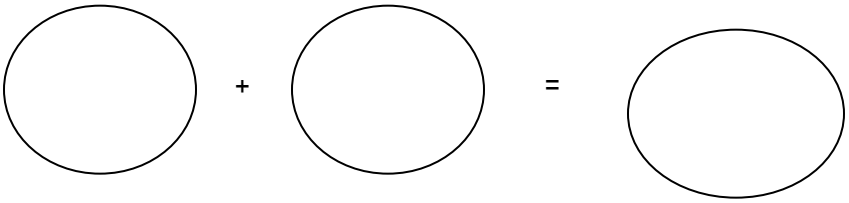
3. + =

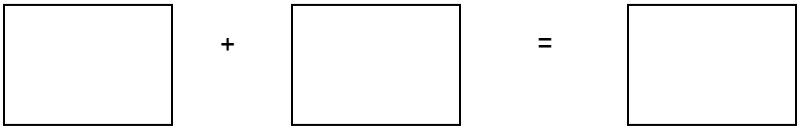
2 + 0 = 2

Activity I
Add the objects

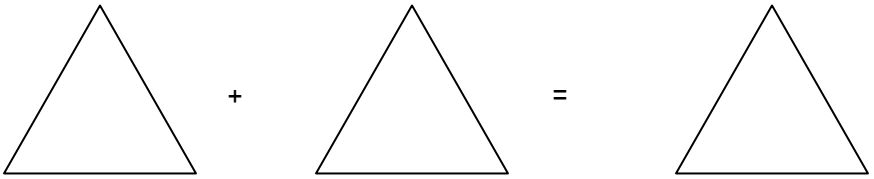


…… + ... = ……

2. 

3. 

4. + =

5. 

Activity II
Add

\+ =

3 + 1 =

(photocopied work – Oxford primary maths for Uganda)

Reference:

Improve your mathematics std 1 work book page 20
Oxford primary maths for Uganda book 1 page 16-17
Mathematics practice book 1 page 35 (Longman)
MK primary mathematics 2000 book 1 page 25
Primary school mathematics book 1 page 8-9
Uganda primary maths 2000 book 1 page 13

Week Three – Wednesday – Lesson 5

Theme: Our School
Sub-theme: Things in our School
Content: Horizontal Addition

Example I
Add (+)

a) 2 + 2 = 4

b) 4 + 0 = 4

c) 4 + 3 + 1 = 8

d) 0 + 12 = 12

e) 5 + 0 + 3 = 8

Example II – Add and match

a)

1 + 2	6
3 + 5	12
2 + 2	3
3 + 3	8
5 + 7	4

b)

2	0 + 4
4	1 + 1
9	7 + 2
11	1 + 0
1	11 + 0

Activity I

Add the numbers horizontally

a) 3 + 5 =
b) 7 + 3 =
c) 9 + 3 =
d) 12 + 0 =
e) 6 + 0 =
f) 5 + 7 =

Activity II

Add and match

a)

5 + 4	9
6 + 2	6
3 + 3	1
2 + 9	8
1 + 0	11

b)

10	7 + 4
12	5 + 3
9	6 + 6
11	9 + 0
8	5 + 5

Reference:

Let's learn mathematics book 1 page 28
Improve your mathematics std 1 – work book page 21
Comprehensive mathematics book 1 std 1 page 37-39
Integrated mathematics book 0 page 40
NPSC primary 1 page 15
Primary school mathematics book 1 page 53

Week Three – Thursday – Lesson 3

Theme: Our School
Sub-theme: Things in our School
Content: Vertical addition

Vertical addition is the addition of numbers downwards

3	8	5	4
+ 4	+ 0	+ 7	+ 4
7	8	12	8

Activity – Adding 2 digits vertically

4	7	3	6	5	6
. + 2	+ 2	+ 0	+ 0	+ 2	+ 1

Reference:

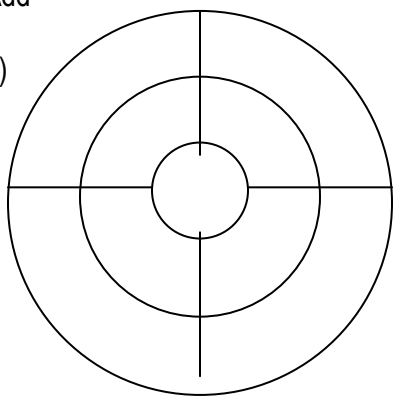
Longhorn mathematics practice book 1 page 37
Improve your mathematics std 1 work book page 21
Primary school mathematics book 1 page 35
Let's learn mathematics pupil's book 1 page 28
Integrated mathematics book 0 page 42
MK primary mathematics 2000 book 1 page 28

Week Three – Friday – Lesson 3

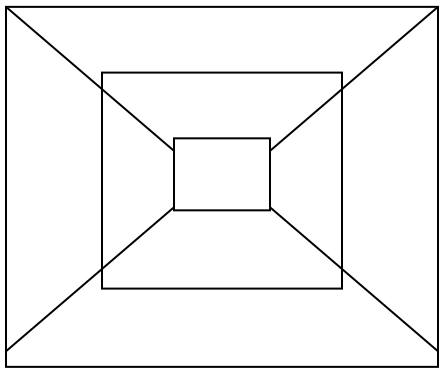
Theme: Our School
Sub-theme: Things in our School
Content: Puzzle/Spider addition

Examples
Add

a)



b)



c)

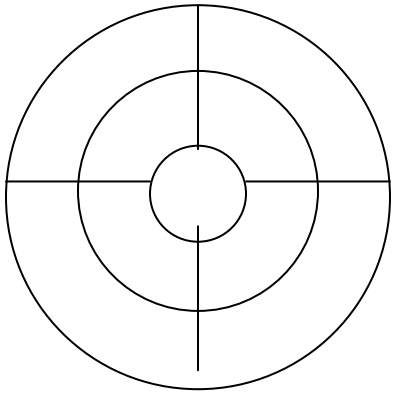
+	1	2	3	4
2	3	4	5	6

d)

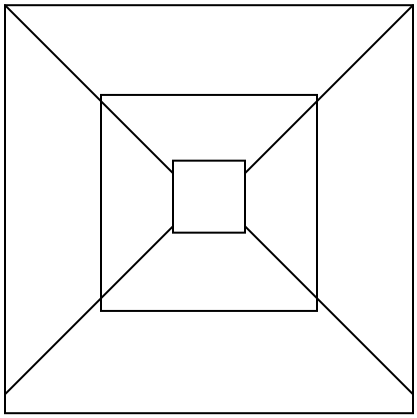
+	6	5	4	3
2				

Activity
Add the puzzle numbers

a)



b)



c)

+	1	2	3
1			

d)

Reference:

Integrated mathematics book o page 43
MK Primary mathematics 2000 book 1 page 124
NPSC primary 1 – Tr's guide book 1 page 98
Primary school mathematics book 1 page 78

Week Four – Monday – Lesson 1

Theme: Our School
Sub-theme: Activities at our School
Content: Addition with word problems

Example I

a) 5 books + 2 books equals 7 books

b) 2 balls + 3 balls equals 5 balls

c) 2 pens plus 4 pens equals 6 pens

d) 3 tins plus 1 tin give 4 tins

Example II

Anna has	4 eggs	Dan has	1 ball
Aisha has	+ 1 egg	Ken has	+ 5 balls
They both have	eggs	Altogether they have	balls

Activity I
Addition – Word problems

a) 3 chairs + 0 chairs equals ……chairs.
b) 2 stones + 5 stones equals ……..chairs.
c) 6 pencils + 4 pencils equals……pencils.
d) 7 beans plus 4 beans equals……beans
e) 8 sticks plus 4 sticks equals…….sticks.
f) 4 bottles plus 1 bottle gives …….bottles.

Activity II
Addition – Word problems

a)	Jane has	5 stools	b)	A dog has	4 legs
	Peter has	+ 3 stools		A cat has	+ 4 legs
	They both have	stools		They both have	legs

c) Mary has 6 cars
Tom has + 4 cars
They both have ___ cars

d) Davis has 2 pens
Jack has + 7 pens
They both have ___ pens

Reference:

MK Primary mathematics 2000 book 1 page 29-30
Uganda primary mathematics – New edition 2000 book 1 page 19

Week Four – Monday – Lesson 5

Theme: Our School
Sub-theme: Activities at our School
Content: Addition of 3 digits (Horizontally)

Example I

a) 2 + 1 + 3 = 6

b) 8 + 2 + 2 = 12

c) 7 + 2 + 0 = 9

d) 1 + 1 + 1 = 3

Activity - Add

a) 3 + 1 + 2 =
b) 5 + 4 + 2 =
c) 0 + 1 + 9 =
d) 6 + 3 +4 =
e) 6 + 6 + 2 =
f) 2 + 3 + 3 =
g) 2 + 5 + 1 =
h) 3 + 6 + 1 =
i) 7 + 1 + 1 =

Reference:

Primary mathematics for Uganda pupil's book 1 page 30
MK Primary mathematics 2000 book 1 page 32
Understanding mathematics primary 1 page 29 (Tr's guide page 59)
Let's learn mathematics book 1 page 91-93

Week Four – Tuesday – Lesson 2

Theme: Our School
Sub-theme: Activities at our School
Content: Addition of 3 digits vertically

Examples

3	5	3
2	0	2
+ 2	+ 3	+ 9
7	8	14

Activity
Add vertically

5	0	4	3	1	1
2	4	2	2	4	4
+ 1	+ 5	+ 4	+ 1	+ 5	+ 3
3	7	1	2	3	4
3	1	8	6	0	4
+ 2	+ 1	+ 0	+ 2	+ 3	+ 3

Reference:

MK Primary mathematics 2000 book 1 page 33
Primary mathematics for Uganda pupil's book 1 page 31
Understanding mathematics primary 1 page 29 (Tr's guide page 59)
Let's learn mathematics book 1 page 93-94

Week Four – Wednesday – Lesson 6

Theme: Our Home
Sub-theme: People in our home
Content: Counting and writing number symbols from 0 – 10 and number words.

Examples

= 0 = zero

= 1 = one

= 2 = two

= 3 = three

= 4 = four

= 5 = five

= 6 = six

= 7 = seven

= 8 = eight

= 9 = nine

= 10 = ten

Activity

1.Count and write the number words correctly

…… ……...

…… ……..

2. Write number figures

two =……	six = ……	zero = ……
four = ……..	ten = ……..	nine = ……
three = ……	seven = …..	five = ……

Reference:

Primary mathematics for Uganda book 2 page 9, 14
Comprehensive mathematics pupil's book 1 page 19-33
Primary school mathematics 2000 book 1 page 29
Understanding mathematics primary 1 page 9, 15
Uganda primary mathematics book 1 page 5-8
Oxford primary mathematics for Uganda book 1 page 10-11, 33, 37
Integrated mathematics book 1 page 83
NPSC primary 1 Tr's guide page 97

Week Four – Wednesday – Lesson 8

Theme: Our Home
Sub-theme: People in our home
Content: Number words (11 – 20)

Examples

11 = eleven	15 = fifteen	19 = nineteen
12 = twelve	16 = sixteen	20 = twenty
13 = thirteen	17 = seventeen	
14 = fourteen	18 = eighteen	

Activity
1. Write number words.

15 = …… 16 = …… 19 = …… 13 = ……

2. Write number figures

eighteen = …….	fifteen = ……..	eleven = ……..
sixteen = ……..	fourteen = ……..	seventeen = ……

Reference:
Integrated mathematics book 0 page 83
MK Primary mathematics 2000 book 1 page 42
Understanding mathematics primary 1 book 34
Primary school mathematics book 1 page 46-47, 55-57
Let's learn mathematics book 1 page 74-76

Week Four – Thursday – Lesson 3

Theme: Our Home
Sub-theme: People in our home
Content: Counting and writing number symbols

Example I
Counting and writing number symbols

There are 3 balls

There are 5 tins.

Example II
Counting and writing number words

There are three triangles.

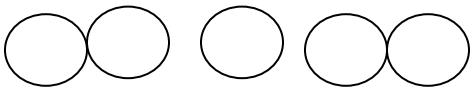
There are 6 boxes.

Activity I
Count and write number symbols

There are …….girls.

There are …….eggs.

There are ……chairs.



There are ……..circles.

Activity II
Count and write number words.

There are ……...flowers.

There are ……..glasses.

There are …….candles

There are ……pots.

Reference:

Understanding mathematics primary 1 page 20-21
Oxford primary mathematics for Uganda book 1 page 14
Comprehensive mathematics book 1 std 1 page 10-26
Primary mathematics for Uganda book 1 page 9-14
Longhorn mathematics practice book 1 page 13
Integrated mathematics book 0 page 18-22
Let's learn mathematics book 1 page 8-21

Week Four – Friday – Lesson 3
Theme: Our Home
Sub-theme: People in our home
Content: Word problems

Examples

1. There are 3 boys and 2 girls in a home. How many children are there altogether?
   3 boys + 2 girl = 5 children. <u>There are 5 children altogether.</u>

2. Three cows and four cows equal to <u>seven</u> cows

3. One add seven add equals <u>eight</u>

Activity

1. Sarah has 4 eggs. Ritah has 2 eggs. How many eggs do they have altogether?
2. Paul has ten balls. John has five balls. How many balls do they have altogether?
3. Five plus three equals to ……..
4. Seven pots and three pots equals to …….
5. Four and two is equal to ……
6. Eight add two equals …….

Reference:

MK Primary mathematics book 1 page 30
Uganda primary mathematics – New edition 2000 book 1 page 18-19
Integrated mathematics book 1 page 109

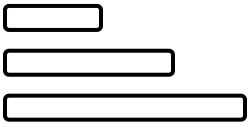
Week Five – Monday – Lesson 1

Theme: Our Home
Sub-theme: People in our home
Content: Comparing shapes in a home
New words

tall	taller	tallest
short	shorter	shortest
big	bigger	biggest
long	longer	longest
small	smaller	smallest

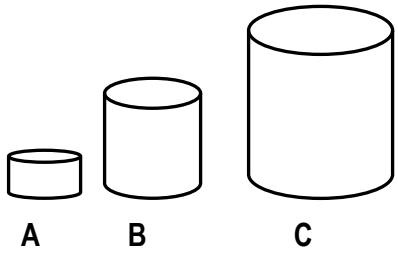
Example I

1.



A is long
B is longer
C is longest

2.



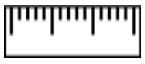
Tin C is the biggest
Tin B is bigger
Tin A is big

Activity

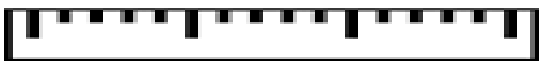
1. Use long, longer and longest

K

L



M



a)Which ruler is long?

b) Ruler K is the ……..

c) ……..is longer

2. Compare using big, bigger and biggest

A **B** **C**

a) Ball A is …….

b) Ball B is …….

c) Ball C is …….

3.

E **F**

a) Which basket is bigger?

b) Which basket is smaller?

Comparing objects

Example II **[**Use tall, taller, tallest**]**

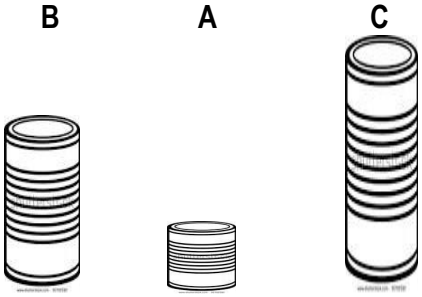
a) Tree A is <u>tall.</u>

b) Tree B is <u>taller</u>.

c) Tree C is the <u>tallest</u>

Example III **[**Use short, shorter, shortest**]**

B **A** **C**



a) Tin **A** is the <u>shortest</u>

b) Tin B is <u>shorter</u>.

c) Tin C is <u>short</u>.

Activity

1.Compare using tall, taller, and tallest

B C A

Bottle A is the ……
Bottle B is ……..
Bottle C is ……..

2. Compare using short, shorter and shortest



Sam is ……....
Tom is ……...
Dan is the ……..

Dan **Tom** **Sam**

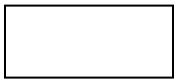
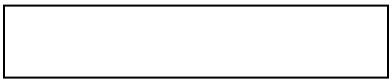
Reference:

MK Primary mathematics 2000 book 1 page 100
Understanding mathematics primary 1 page 78
Uganda primary mathematics – New edition 2000 book 1 page 69
NPSC primary 1 page 123
Let's learn mathematics book 1 page 63 – 66
Oxford primary mathematics for Uganda book 1 page 2-3
Primary school mathematics book 1 page 72-73

Week Five – Monday – Lesson 5

Theme: Our Home
Sub-theme: People in our home
Content: Comparing shapes

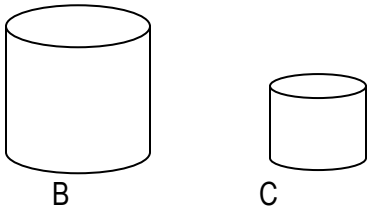
Examples

1. i) A  T 

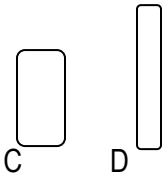
Mat T is longer than mat A
Mat A is shorter than mat T

ii) W B 

a) Which wood is longer?
Wood W is longer
b) Which wood is shorter?
Wood B is shorter.

2. 

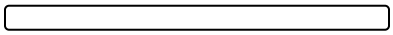
Which tin is bigger?
Tin B is bigger.
Which tin is smaller?
Tin C is smaller

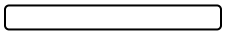
3. 

Which candle is smaller?
Candle D is smaller
Which candle is shorter?
Candle C is shorter.

Activity

1. Use longer/shorter

L 

M 

Which pencil is longer?
……..
Which pencil is shorter?
……

2. Use smaller/bigger

Which pot is bigger?
……
Which pot is smaller?

3. Use taller/shorter

Which flat is taller?
……..
Which flat is shorter?

……

Reference:

Integrated mathematics book 0 page 101
Let's learn mathematics book 1 page 65-66
Primary school mathematics book 1 page 73
Uganda primary mathematics –New edition 2000 page 69
Primary mathematics 2000 book 1 page 99-100
Comprehensive mathematics pupil's book 1 std 1 page 75-76
Uganda primary mathematics book 1 page 66
NPSC primary 1 – Tr's guide page 123 (Pupil's book page 18)
Improve your mathematics std 1 – work book page 45-47

Week Five – Tuesday – Lesson 2

Theme: Our Home
Sub-theme: People in our home
Content: Measuring heights and length – Using non-standard units.

Examples
Measuring length and heights using non-standard units. E.g. hand span, palm, footsteps, pace, arm span, foot length.

Practical work

- The length of your desk is ……hand spans.
- The length of your teacher's table is ……..hand spans.
- The length of the chalkboard is ……hand spans.

Activity
1. Measure the length of the following.

a) The length of an exercise book is ……hand spans

(Photocopied work)

Reference:
Primary school mathematics book 1 page 72
Improve your mathematics std 1 work book page 49-50
Let's learn mathematics book 1 page 67-68
Comprehensive mathematics pupil's book 1 std 1 page 77-78
Understanding mathematics book 1 page 79
NPSC primary 1 page 17-18 (Tr's guide page 124)

Week Five – Wednesday – Lesson 6

Theme: Our Home
Sub-theme: People in our home
Content: Finding the number **after, before** and **next**

Examples
1. Find the number before

a) **7**, 8
b) **5**, 6
c) **2**, 3
d) **9**, 10

2. Find the number after

a) 7, **8**
b) 6, **7**
c) 2, **3**
d) 5, **6**
e) 0, **1**
f) 9, **10**

Activity
1. Find the number before

a) __, 3
b) __, 9
c) __, 4
d) __, 7
e) __, 6
f) __, 2
g) __, 12
h) __, 15
i) __, 8
j) __, 10
k) __, 1

2. Find the number after

a) 15, __
b) 9, __
c) 8, __
d) 2, __
e) 0, __
f) 11, __
g) 7, __
h) 3, __

3. Write the missing number

a) 2, __, 4
b) __, 8, 9
c) 3, __, 5
d) 0, __, 2

Reference:
Integrated mathematics book 0 page 58-59
Understanding mathematics book 1 page 58-59
Comprehensive mathematics pupils book 1 std 1 page 51
Oxford primary mathematics for Uganda book 1 page 15
Improve your mathematics std 1 – workbook page 44
MK Primary mathematics 2000 book 1 page 76-79
Primary mathematics for Uganda book 1 page 1

Week Five – Wednesday – Lesson 7

Theme: Our Home
Sub-theme: People in our home
Content: Time

Measuring time using morning, afternoon, evening and night
(Photocopied work)

Examples

1. What do you do in the morning?
   We wake up in the morning.
   We have breakfast in the morning.
   We pray in the morning.
   We come to school in the morning.

2. Afternoon
   We eat food in the afternoon.
   We play.
   We go back home in the afternoon.
3. Evening
   We do our homework in the evening.
   We bath in the evening.
   We have our dinner in the evening.
4. Night
   We pray at night
   We sleep at night.

Activity I
Fill in morning, night, noon and evening.
(Photocopied work)

Activity II

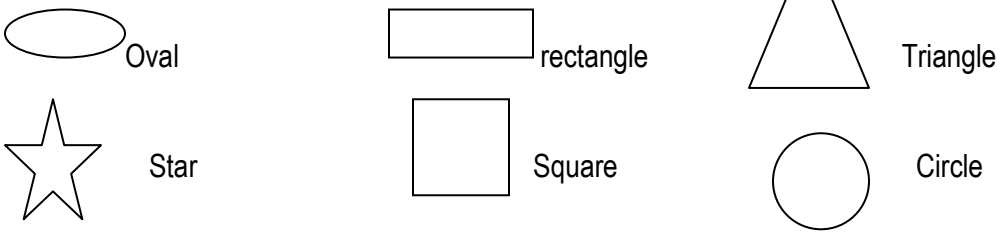
1. When do you go to school?
2. What do you do in the evening?
3. What do you do at noon?
4. When do you wash your face?
5. What do you do in the morning?
6. When do you brush your teeth?

Reference:

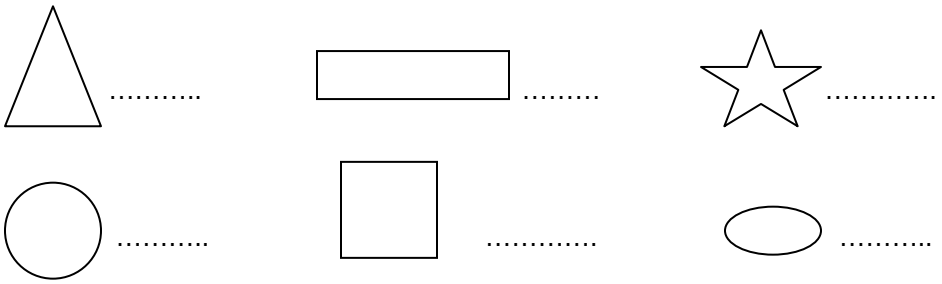
Let's learn mathematics book 1 page 120-121
Improve your mathematics std 1 workbook page 62-63
Comprehensive mathematics pupil's book for std 1 page 82-83
MK Primary mathematics 2000 book 1 page 108-109
Oxford primary mathematics for Uganda book 1 page 65
Understanding mathematics primary 1 page 82

Week Five – Thursday – Lesson 3
Theme: Our Home
Sub-theme: People in our home
Content: Our shapes
Examples
We have the following shapes

- Oval
- Square
- Triangle
- Star
- Circle
- Rectangle



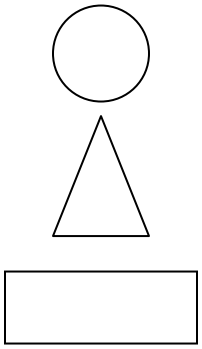
Activity
1. Name the shapes



2. Draw these shapes

star	triangle	rectangle	oval	circle

3. Match the shapes correctly



rectangle

circle

triangle

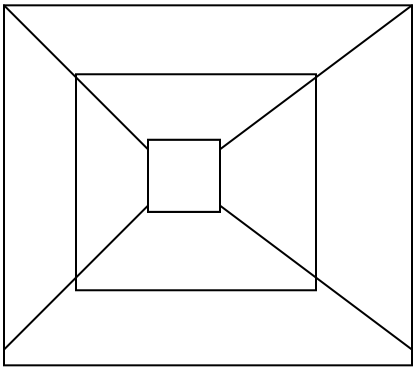
Reference:

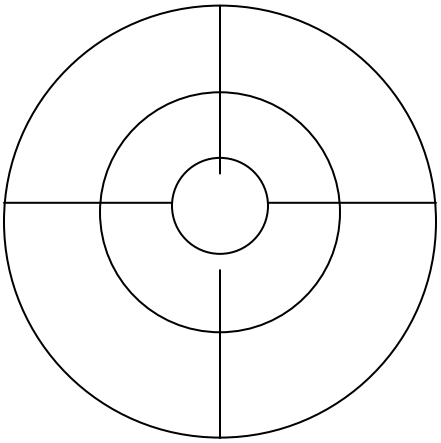
Improve your mathematics std 1 workbook page 36
Comprehensive mathematics book 1 for std 1 page 88-89
Primary school mathematics book 1 page 69
Uganda primary mathematics –New edition 2000 book 1 page 65-67
MK Primary mathematics 2000 book 1 page 89
Oxford primary mathematics for ugandabook 1 page 22-24
Understanding mathematics primary 1 page 63-64
Integrated mathematics book 0 page 102
Primary mathematics for Uganda book 1 page 63-64
NPSC primary 1 page 18

Week Five – Thursday – Lesson 3

Theme: Our Home
Sub-theme: Things used at home
Content: More spider games. [Addition]

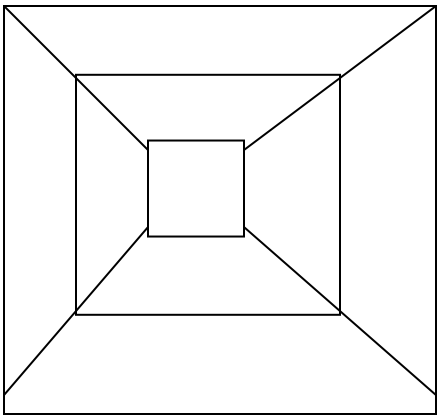
Examples

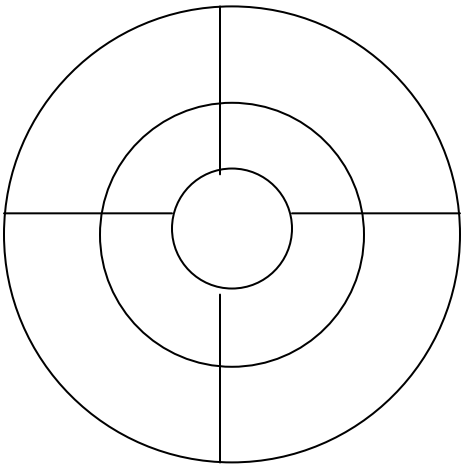




Activity

Add and fill in correct answers





Reference:

Integrated mathematics book 0 page 43
MK Primary mathematics 2000 book 1 page 124
NPSC primary 1 Tr's guide page 98
Primary school mathematics book 1 page 78

Week six – Revision and Mid-term Exams

1. What is a set?
2. Count and write the numbers.

…….. ……

……. …….

3. Draw these sets
   a) A set of 5 pots
   b) A set of two teachers
   c) A set of 9 balls
   d) An empty set

4. Add:

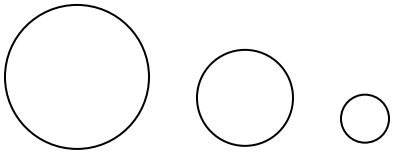
5 + 4 = 9 + 7 =

$$\begin{array}{r} 6 \\ +\ 4 \\ \hline \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +\ 3 \\ \hline \\ \hline \end{array}$$

5. Write the number words

4 = …….. 8 = …….. 11 = ……...
3 = …….. 15 = …… 12 = ……..

6. Which is the smallest circle?



S T U ……

7. Write the missing numbers
   a) 1, 2, __ , __ , 5, __, 7, 8, __, 10 b) 15, 14, __, __, 11
8. How many days make a week?
9. Name these shapes

…… …… ……

10. Write the number figures
Nine = …….. six = …… Twelve = …….

Revision II

1.

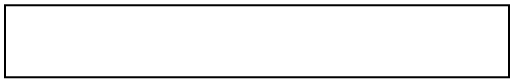
This is a set of ……..

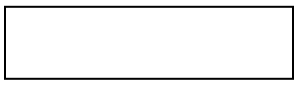
2. Count and write the number in number words

…… ……..

…….. ……..

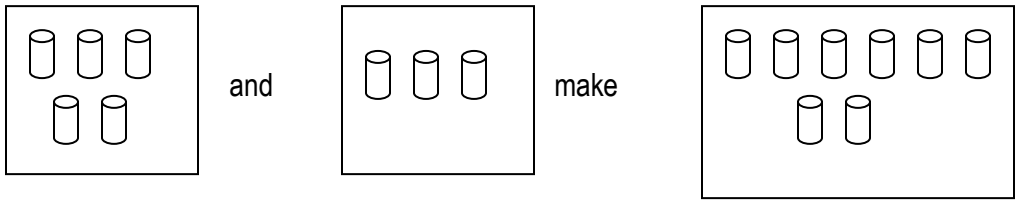
3. Five plus three equals ……
4.

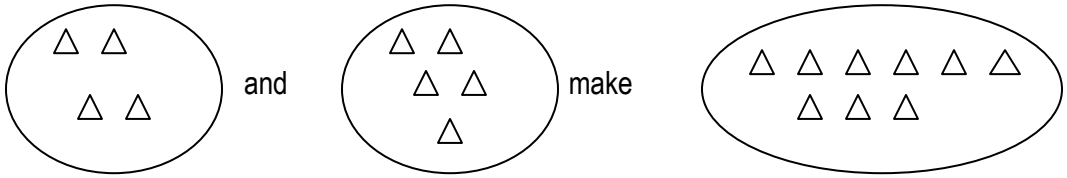
A 

B 

Which ruler is shorter?
……..
Which ruler is longer?
……

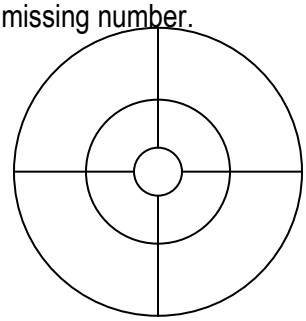
5. Jane has four cups and Peter has five cups. How many cups do they have altogether?
6. Join these sets

a) 

b) 

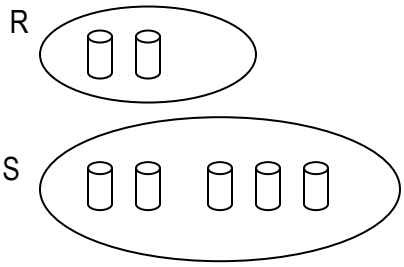
7. Draw these shapes:
   Triangle Oval Star Rectangle

8. When do you brush your teeth?
9. Find the missing number.



+	4	3	2	1	0
4					

10. Use <u>more</u> or <u>less</u>.



Set R has …..members.

Set S has ……members.

Week Seven – Monday

Theme: Our Community
Sub-theme: People in our community
Content: Time

Days of the week

Example

	Wednesday
Sunday	Thursday
Monday	Friday
Tuesday	Saturday

(Reciting the days of the week first)

Activity

1. Fill in the missing letter in the days of the week

S_nday	W_dnesday
S_turday	M_nday
Th_rsday	

2. Fill in the missing day of the week

a) Sunday, _____, Tuesday
b) Wednesday, Thursday, _____, Saturday
c) Monday, _____, Wednesday, _____

Activity

Answer the questions correctly using the days of the week

1. Which day is the first day of the week?
2. How many days are in a week?
3. Which day comes after Tuesday?
4. Which day comes before Monday?
5. We come to school for …….days?

Reference:

Understanding mathematics primary page80 (Tr's guide page 111)
Primary mathematics for Uganda book 1 page 87-88
Integrated mathematics book 0 page 93.
Uganda primary mathematics book 1 page 65
Let's learn mathematics book 1 page 121 124
Improve your mathematics std 1 work book page 64
MK Primary mathematics 2000 book 1 page 106-107
NPSC book 1 page 22

Week Seven – Tuesday – Lesson 2

Theme: Our Community
Sub-theme: People in our community
Content: Main events in the week

Examples

1. We go to church on Saturday and Sunday
2. Moslems go to the mosque on Friday
3. We say prayers everyday.
4. Children go to school from Monday – Friday
5. we go for swimming on Tuesday.

Activity

1. Fill in the days of the week
(Photocopied work)

Reference:

MK Primary mathematics 2000 book 1 page 106-107
Let's learn mathematics book 1 page 121-123
Comprehensive mathematics book 1 page 84
Understanding mathematics book 1 page 81
Primary mathematics for Uganda book 1 page 87

Week Seven – Wednesday – Lesson 5

Theme: Our Community
Sub-theme: Activities in our community
Content: Months of the year
Example

January	April	July	October
February	May	August	November
March	June	September	December

(Oral practice)

Activity

Answer the questions orally

1. How many months are there in a year?
2. Which is the first month of the year?
3. The last month of the year is?

Reference:

Integrated mathematics book 0 page 94

Week Seven – Thursday – Lesson 3

Theme: Our Community
Sub-theme: Activities in our community

Content: Missing numbers
Examples

a) 1, 2, **3**, 4, 5, **6**, 7
b) 7, **6**, 5, **4**, 3, **2**, 1,
c) 10, **11**, 12, **13**, 14, **15**, 16, 17
d) **6**, 5, **4**, 3, **2**, 1, 0
e) **19**, 20, **21**

Activity
1. Fill in the missing numbers.

a) 0, _, 2, _, _, 5, _, _, 8, _, _
b) 17, 18, _, _, 21, 22, _, _
c) 10, 11,12, _, 14,_, 16
d) 17, 16, _, 14, _, 12, _,10
d) 5, _, 3

2. Write the number between.
Between means in the middle

4, __, 6
7,__,9
9,__, 11
1, __, 3
12, __, 14
15, __17

Reference:
Oxford primary mathematics for Uganda book 1
MK Primary mathematics 200 book 1 page 76-78
Understanding mathematics primary 1 page 58-61
NPSC primary 1 page 22 (Tr's guide page 154)

Week Seven – Friday

Theme: Our Community
Sub-theme: People in our community
Content: Measuring capacity/comparing using containers

Example
Capacity is how much an object can contain. Eg. Buckets, bottles, jugs, glass, jars, jerricans, etc

Which container holds more?
A kettle holds more
Which container holds less?
A cup holds less

Activity
Practical measuring of capacity

Reference:
Understanding mathematics primary 1 page 84-85
Oxford primary mathematics for Uganda book 1 page 59-60
Let's learn mathematics book 1 page 125-127
MK Primary mathematics 2000 page 101-102
Comprehensive mathematics std 1 page 80-81
Primary mathematics for Uganda book 1 page 78
NPSC for primary 1 page 18 (Tr's guide page 156)

Week Eight – Monday – Lesson 6

Theme: Our Community
Sub-theme: People in our community
Content: Adding numbers

Examples
Add numbers that sum up to 20

a) 12 + 4 = 16

b) 11 + 2 = 13

c) 15 + 0 = 15

d) 8 + 8 = 16

e) 10 + 10 = 20

f) 16 + 4 = 20

g) 17 + 1 + 1 = 19

h) 7 + 2 + 1 = 10

Activity

a) 14 + 6 =
b) 11 + 5 =
c) 16 + 0 =
d) 17 + 3 =
e) 15 + 5 =
f) 6 + 8 =
g) 7 + 5 =
h) 14 + 3 =
i) 8 + 6 + 3 =

Reference:
Comprehensive mathematics std 1 page 52
Improve your mathematics std 1 – workbook page 51
Understanding mathematics primary 1 page 51
Uganda primary mathematics – New edition 2000 book 1 page 24
NPSC primary one page 22

Week Eight – Tuesday – Lesson 2

Theme: Our Community
Sub-theme: People in our community
Content: More addition of numbers vertically

3 2 + 1	4 6 + 2	5 5 + 2	7 3 + 1	7 + 4	4 + 3

Activity

4 + 6	5 + 3	1 0 + 7	7 2 + 1	5 3 +1	3 4 + 2

Reference:

Understanding mathematics primary 1 page 46
Uganda primary mathematics – New edition 2000 book 1 page40
Let's learn mathematics book 1 page 92
Improve your mathematics std 1 workbook page 53
MK primary mathematics 2000 book 1 page 38
NPSC primary 1 page 22

Week Eight – Wednesday – Lesson 6

Theme: Our Community
Sub-theme: Important places in our community
Content: Time [Days of the week]

Examples

Sunday, Monday, Tuesday, Wednesday, Thursday
Friday, Saturday

Activity

1. Write the days of the week correctly

dayMon = ……..
dayTue = ……
dayFri = ……
daySatur = ……
dayThurs = ……

2. Answer correctly.

a) What day comes after Monday?
b) What day comes before Thursday?
c) What day comes before Sunday?

Reference:

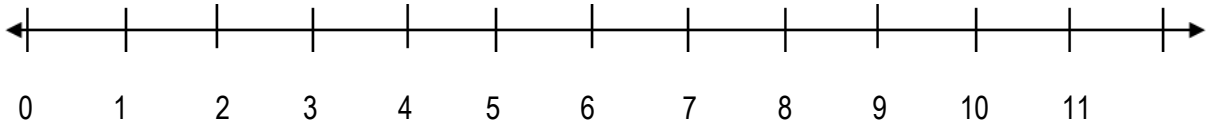
Integrated mathematics book 0 page 93
Comprehensive mathematics book 1 std 1 page 85
Improve your mathematics std 1 – workbook page 64
Let's learn mathematics book 1 page 121

Week Eight – Thursday – Lesson 5

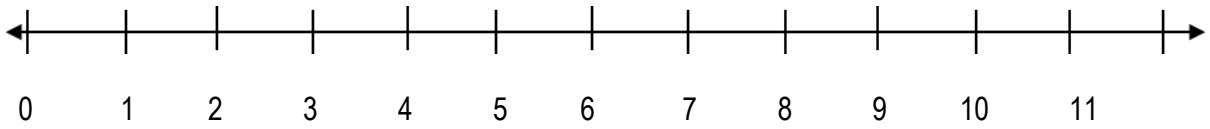
Theme: The Human Body and Health
Sub-theme: Personal Hygiene
Content: Addition on a number line

Example – Practical lesson

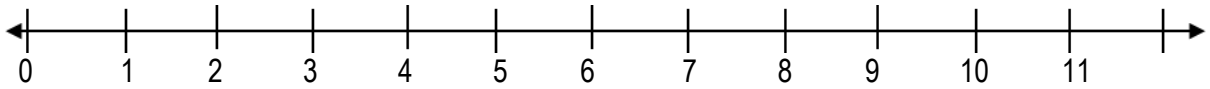
2 + 2 = 4



3 + 4 =
7



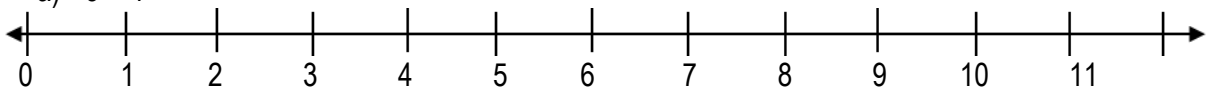
5 + 0 = 5



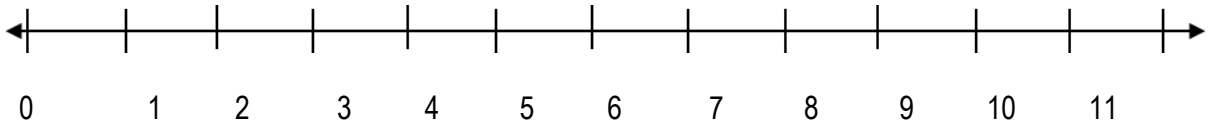
Activity

Add using a number line practically

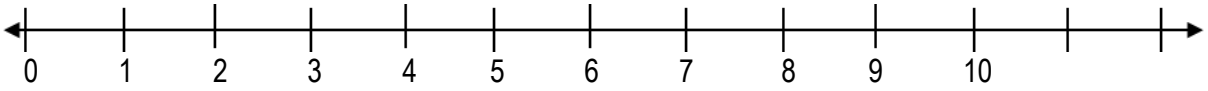
a) 3 + 4 =



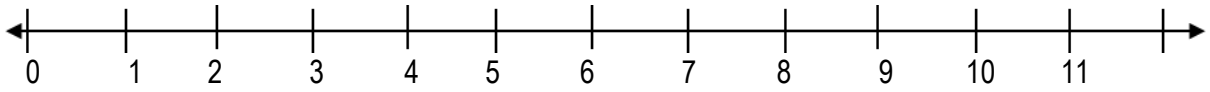
6 + 3 =



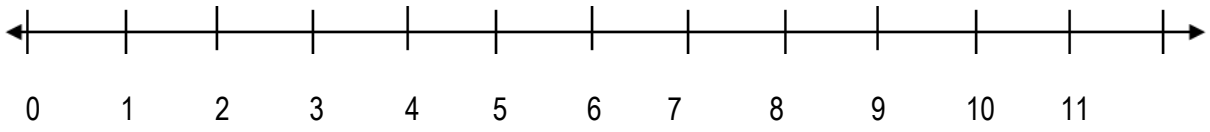
7 + 0 =



1 + 5 =



9 + 1 =



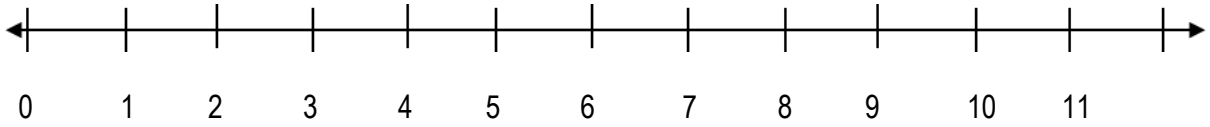
Primary mathematics for Uganda book 1 page 22-23
Oxford primary mathematics for Uganda book 1 page 50, 61
Longhorn mathematics practice book 1 page 36
NPSC primary 1 page 25

Week Eight – Thursday – Lesson 8

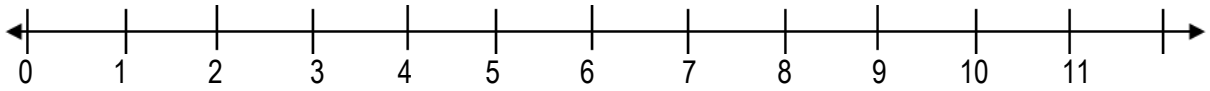
Theme: The Human Body and Health
Sub-theme: Personal Hygiene
Content: More addition using a number line

Example

4 + 3 = 7

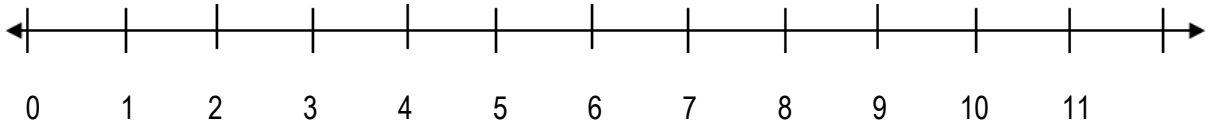


3 + 5 = 8

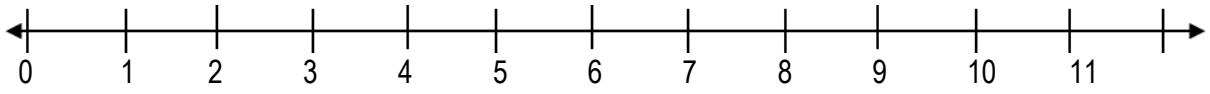


Activity

7 + 1 =

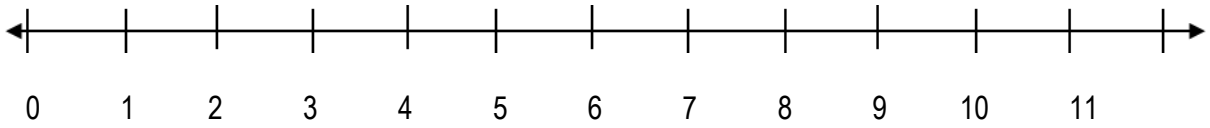


6 + 0 =

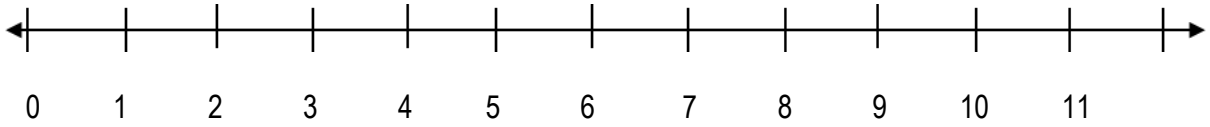


3 + 3 =

4 + 1 =



5 + 2=

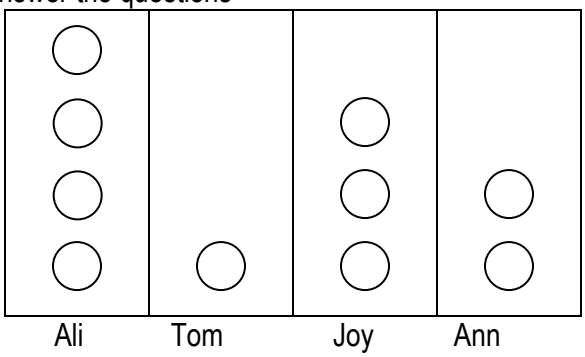


Reference:
Primary mathematics for Uganda book 1 page 22-23
Oxford primary mathematics for Uganda book 1 page 50, 61
Longhorn mathematics practice book 1 page 36
NPSC primary 1 page 25

Week Eight – Thursday – Lesson 8

Theme: The Human Body and Health
Sub-theme: Personal Hygiene
Content: Graphs (Pictographs)

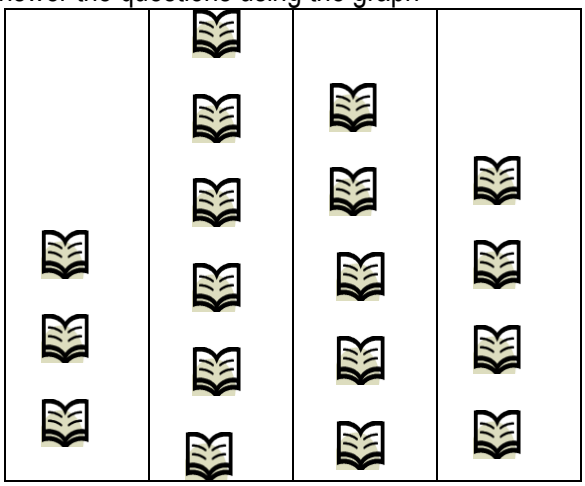
Example
Answer the questions



1. Who has 4 balls?
   Ali has 4 balls
2. How many balls are there altogether?
   There are 10 balls altogether.
3. Tom has one ball.
4. Who has the biggest number of balls?
   Ali has the biggest number of balls
5. Joy has 3 balls.

Activity

Answer the questions using the graph



Questions

1. Aisha has ……books
2. Who has 5 books?
3. How many books has Winnie?
4. ……..has many books.
5. How many books are there altogether?

Week Nine – Monday – Lesson 6

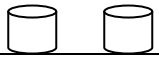
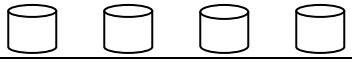
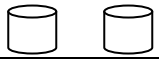
Example II

Ken	
Jane	
Ben	
Tina	
Tim	
Jim	

Questions

1. Ken has <u>two</u> tins
2. Who has many tins? <u>Ben has many tins</u>
3. Tina and Jim have the same number of tins.
4. Who has no tin? <u>Jane has no tin.</u>
5. How many tins are there altogether? <u>There are 14 tins altogether.</u>

Activity II
Study the graph and answer the questions that follow in full sentences.

Masa	
Nana	
Kaka	
Papa	
Mama	

Questions

1. Who has many cups?
2. ……and …….have the same number of cups.
3. Mama has ……..cups.
4. Who has four cups?
5. How many cups are there altogether?

Reference:
Understanding mathematics primary 1 page 67-69
MK Primary mathematics 2000 book 1 page 85-86
Longhorn mathematics practice book 1 page 79
Oxford primary mathematics for Uganda book 1 page 38
Primary mathematics for Uganda book 1 page 80-82

Week Nine – Tuesday – Lesson 2

Theme: The Human Body and Health
Sub-theme: Personal Hygiene
Content: Number sequence [0 – 40]

Examples
Counting numbers from 0 – 40

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

Example
Fill in the missing numbers
15, 16, 17, 18, 19, 20, 21, 22, 23
32, 33, 34, 35, 36, 37, 38, 39, 40

Activity
Fill in the missing numbers

a) 10, 11, __, __, 14, __, 16,
b) 31, 32, __, 34, __, 36, 37
c) __, 8, 7, __, __, 4, 3
d) __, 21, __, __, 24, 25, __
e) 49, 48, __, __, 45, __, 43

Reference:
Longhorn mathematics practice book 1 page 54
Understanding mathematics book 1 page 58-59
MK Primary mathematics 2000 book 1 page 76-77
Primary mathematics for Uganda book 1 page 56
Comprehensive mathematics std 1page 51
NPSC primary 1 page 26

Week Nine – Wednesday – Lesson 6

Theme: The Human Body and Health
Sub-theme: Personal Hygiene
Content: Subtraction / Take away

Example
The symbol for subtraction is [—]

a) 6 – 3 = 3

b) 10 – 6 = 4

c) 6 – 1 = 5

Activity
Take away

a) 5 – 2 =____

b) 4 – 2 =_____

c) 2 – 1 = _____

d) 9 – 3 =_____

e) 6 – 0 =_____

f) 7 – 2 = _____

Reference:

Uganda primary mathematics – New edition 2000 book 1 page 49-50
Primary school mathematics book 1 page 36-37
Understanding mathematics primary 1 page 48
Primary mathematics for Uganda book 1 page 40
Improve your mathematics std 1 page 23
Oxford primary mathematics for Uganda book1 page 25
Integrated mathematics book 1 page 47-48